



2ND FEBRUARY 2024 | ISSUE 17

# FERRYHILL SCHOOL NEWSLETTER

INTEGRITY | CREATIVITY | EXCELLENCE

## KEY SUCCESS FOR STUDENTS

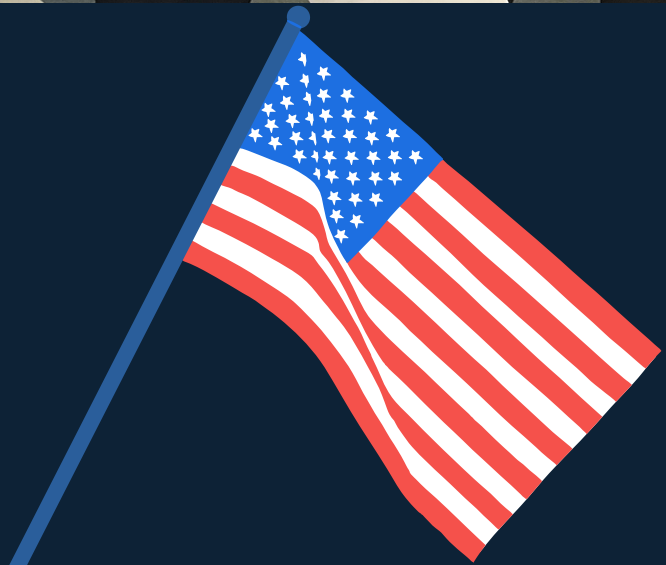
On Wednesday, 3 students that are travelling to Alabama in March as part of the schools Turing Scheme presented to a panel of professionals their idea to gain extra funding for the visit. The students have spent a number of weeks putting together their ideas and research before presenting it to the panel.

They pitched their idea to visit a civil rights museum and areas dedicated to Rosa Parks.

Students created a short information guide for others who may wish to choose GCSE History as an option, in future years.

The group were successful in gaining £488 as their stage 2 project exceed expectations.

Well done girls!



# Period 6

We are excited to announce the new timetable of after-school revision sessions, Period 6, which are especially tailored for our Year 11 students.

These sessions aim to provide focused support as students prepare for their upcoming mock exams at the end of February, as well as for their formal exams in the summer.

Your child's academic success is our priority, and we encourage their participation in these valuable sessions to enhance their understanding and boost confidence. Revision plays a crucial role in GCSE exam preparation, as it consolidates knowledge, reinforces understanding, and enhances memory retention. A study conducted by the National Foundation for Educational Research (NFER) revealed that students who engage in regular revision sessions tend to achieve higher grades compared to those who rely solely on classroom learning. Revision is at its most effective when it involves revisiting information over time, known as spaced repetition; this is what our Period 6 sessions provide.

Participation in after-school sessions serves as an investment in future success for students. Beyond immediate academic gains, these sessions instil crucial skills such as time management, discipline, and a strong work ethic. Research indicates that students who engage in after-school sessions, tend to develop a greater sense of responsibility and commitment. Therefore, by actively participating in after-school sessions, students not only enhance their subject knowledge but also cultivate a foundation of skills and habits that contribute to long-term success.

We would like to ask for your continued support in ensuring that students attend their scheduled sessions helping them to maximise their chances of success in the summer.

All sessions will take place from Monday 29th January, 2.30pm-3.30pm at Upper School 'Gateway' site with late buses being provided.

PLEASE SEE TIMETABLE BELOW

## CALLING ALL YEAR 8S

Shincliffe Juniors are currently recruiting players.

There will be an open training session on Wednesday 7th February.

If you are interested, please see the attached poster for more details



A vibrant recruitment poster for Shincliffe Juniors U13 Reds. The background is a mix of red, blue, and white with a splatter effect. At the top right is the club's crest, a soccer ball inside a red circle with 'SHINCLIFFE JUNIORS FOOTBALL CLUB' around it. The main text reads 'SCHOOL YEAR 8'S' in large, bold, white letters with a red outline, followed by 'COME AND JOIN OUR U13 REDS' in similar style. Below this is the tagline 'If you're looking to join a friendly team at a welcoming club' in a smaller font. The central text says 'Come along to our open training session:' followed by 'Wednesday 7th February - 6-7pm at New Ferens Park Stadium, DH1 1GG'. At the bottom, it provides contact information: 'Contact: Craig - 07305 691840 to register your interest or ask any questions'. A soccer player in a red jersey is shown in action, kicking a ball. There are also some white plus signs scattered on the poster.

# YEAR 11 - PERIOD 6 TIMETABLE

Mon A	Tues A	Wed A	Thurs A	Fri A
<b>Option B</b>	<b>Humanities</b>	<b>Science</b>	<b>English/Maths/Business</b>	<b>Business</b>
Art B TSU	Geog A + B PCO	<b>Rotation</b>	E1: English NDO	E1: Business MCG
Engineering B SSH	History A SHA	LDU KBR SKN JJO SMO	E2: English BSO	E2: Business LGI
Sports B PSM	History A JFR		A1: Maths BCL	
E2 Maths (A) DHO	ICT A DLE		A2: CWL	
	Health & Social A CHA		C1: Maths JEM	
			C2: Maths DHO + EAG	
			WR: Maths KMC	
Mon B	Tues B	Wed B	Thurs B	Fri B
<b>Option C</b>	<b>Humanities</b>	<b>Mix</b>	<b>Maths/English/Business</b>	<b>Biology</b>
Art C NCA	Geog A + B PCO	E1: Sports VWI	E1: Maths KMC	D1: Science SMO
Engineering C SSH	History B SHA	E2: Business LGI	E2: Maths (B) DHO	D2: Science KBR
ICT C DLE	History B JFR	A1: Business MCG	A1: English KCA	
Sports C PSM		D3: Science KBR	A2: Maths JEM	
Sports VWI		D4: Science KBR	C1: CWL	
Health & Social C CHA		D5: Science SMO	C2: MCG	
		WR: History SHA		

## ATTENDANCE

At this time of year, all schools see a rise in sickness bugs and colds. A lot of these can be prevented by encouraging your child to wash their hands throughout the school day, and when they get home. They should also use tissues when coughing or sneezing, and dispose of these in a bin. If they don't have a tissue, encourage them to cough or sneeze into their elbow joint, rather than their hands, to prevent passing the germs on to others.

## VACCINATION DATE CHANGE



Vaccinations for Year 9 students that were due to take place in school on 24th January 2024 have now been rescheduled for the 9th May 2024.

# YEAR 11 MOCK EXAM TIMETABLE

Please see below the mock exam timetable for Year 11 students. The exams start on Monday the 26th of February, straight after February half term. Please can you ensure your child is in school on time, thank you for support.

Week	B	Lesson 1 8.30 – 9.30	Lesson 2 9.30.10.30	Lesson 3 11.00 – 12.00	Lesson 4 12.30 – 1.30	Lesson 5 1.30 - 2.30
<b>Monday</b> <b>26<sup>th</sup> February</b>		Biology Combined – 9.00 – 10.15 Triple – 9.00 – 10.45			History Paper 1 12.30 – 1.30 Geography Paper 1 12.30 – 1.30	
<b>Tuesday</b> <b>27<sup>th</sup> February</b>		Maths (Non-calculator) Paper 1 9.00 – 10.30			Engineering 12.30 – 2.00	
<b>Wednesday</b> <b>28<sup>th</sup> February</b>		English Literature 9.00 – 10.45			French Writing F – 12.30 – 1.45 H – 12.30 – 1.50	
<b>Thursday</b> <b>29<sup>th</sup> February</b>		Physics Combined – 9.00 – 10.15 Triple – 9.00 – 10.45			Maths Paper 2 12.30 – 2.00	
<b>Friday</b> <b>1<sup>st</sup> March</b>		Geography Paper 2 9.00 – 10.00			Chemistry Combined – 12.30 – 1.45 Triple – 12.30 – 2.15	

Week	A	Lesson 1 8.30 – 9.30	Lesson 2 9.30 – 10.30	Lesson 3 11.00 – 12.00	Lesson 4 12.30 – 1.30	Lesson 5 1.30 – 2.30
<b>Monday</b> <b>4<sup>th</sup> March</b>		History Paper 2 9.00 – 10.45			French listening F – 12.30 – 1.05 H – 12.30 – 1.15  French Reading F – 1.05 – 1.50 H - 1.30 – 2.30	
<b>Tuesday</b> <b>5<sup>th</sup> March</b>		English Language 9.00 – 10.45			Health & Social BTEC 12.30 – 1.30	
<b>Wednesday</b> <b>6<sup>th</sup> March</b>		Maths Paper 3 9.00 – 10.30			ICT BTEC 12.30 – 1.30	
<b>Thursday</b> <b>7<sup>th</sup> March</b>		Enterprise BTEC 9.00 – 9.45			Sport BTEC 12.30 – 1.30	
<b>Friday</b> <b>8<sup>th</sup> March</b>						

# SCIENCE AND MATHS TUTORING SESSIONS

Ferryhill School Science Department are very excited to announce an exclusive tutoring program that can significantly boost your Year 11 and Year 10's child's exam results in Biology, Chemistry, Physics and Maths as a part of our RAAC catch up strategy with the help of Kay Science.

**Start Date:** Begins on Monday, 5th February, with 4 weekly lessons in Biology, Chemistry, Physics, and Maths.

**How to Join:** Students use their Kay Science account login and password which is both their first name and last name in lowercase letters with the number 400 after. Eg. joeblogs400. Once logged in students click their name and then tuition timetable which will be a green button to start the live lesson.

**Timing of Lessons:** Lessons are from Monday to Thursday, 5:30pm to 6:30pm. Triple Science content specific lessons will start from Monday 4th of March at 7:00pm to 8:00pm.

**Scheme of Work:** Meticulously planned to go over the key content likely to appear in exams.

**Expert Teachers:** Led by three experienced teachers from London high schools with a combined 20+ years of experience and a track record of high pupil attainment.

**Direct Instruction & Feedback:** We will explain the content using dual coding under a visualiser, give students an opportunity to attempt exam questions, and then provide feedback on how to get top marks.

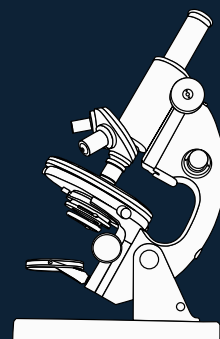
**Optional Homework:** There will be an opportunity for students to complete homework after each lesson.

Online tutoring sessions are **FREE** of charge for all Ferryhill School pupils (typically one hour of online tutoring can cost anywhere between £25 – 40 an hour.) This is a fantastic opportunity for our Year 11 and Year 10 students who have been affected by our current RAAC situation to help them get the grades they truly deserve. Please see the proposed weekly schedule attached.

Mr S.J Knaggs (Chemistry Lead)



Day	Monday	Tuesday	Wednesday	Thursday
Week (w/b)	<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>	<b>Maths</b>
Week 1 5th Feb	Enzymes	Periodic Table	Renewable & Non-Renewable Res	Primes, Factors and Multiples / Standard Form
Week 2 12th Feb	Plants	Separation Techniques	Spec Heat Cap/Latent Heat	Percentages
Week 3 19th Feb	Photosynthesis	Bonding	Electricity	Algebraic Fundamentals
Week 4 26th Feb	Respiration	Groups of the Periodic Table	Electricity	Factorising / Sequences
Week 5 4th Mar	Circulatory System <u>Triple:</u> Aseptic tech/disks	Key Calculations <u>Triple:</u> Calculations	Particle Model <u>Triple:</u> Electrical Charges	Working with Equations
Week 6 11th Mar	Health and Disease <u>Triple:</u> Plant diseases	Acids + Alkalis <u>Triple:</u> triple content	Atom & Decay <u>Triple:</u> Gas Pressure	Formulae / Simultaneous Equations
Week 7 18th Mar	Reflex Arc & Glucose <u>Triple:</u> The Eye	Electrolysis <u>Triple:</u> Tests for ions	Forces <u>Triple:</u> Using Radiation	Working with Ratios
Week 8 25th Mar	Controlling Fertility <u>Triple:</u> Auxins/Thermoreg	Reactivity & Equilibrium <u>Triple:</u> Organic Chem	Hooke's Law <u>Triple:</u> Moments, Gears	Ratios in Context



## **B B C BITESIZE**

### **Making revision fun!**

It may only be January and although it may seem like a long way off, it's never too early to start thinking about GCSE revision.

**Simply follow the links below.**

**Choose AQA for both  
Language and Literature.**

**For Literature, make use of the podcasts and guides  
on: Power & Conflict Poetry;  
A Christmas Carol; Macbeth; and An Inspector Calls.**

**For Language, make use of everything!**

### **LITERATURE:**

**<https://www.bbc.co.uk/bitesize/examspecs/zxqncwx>**

### **LANGUAGE:**

**<https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>**

## GCSE English Literature Study Guides (for Years 10 and 11)

CGP study guides for the GCSE Literature texts that students study for their exams are available to purchase through Parent Pay. An English Language guide is also available. Each guide is priced at £3.20 (rather than the £6.50 if your order directly from the publisher!). There is a separate Parent Pay account for each guide. Please pay into the account which links to the guide you require. The order that the Literature texts are studied in is shown below; Language is taught throughout.

Further opportunities to buy the guides will, of course, be offered later.

**Please note: these are the same guides that have been offered previously so if you have already bought them, please don't buy them again! We are unable to refund money if multiple guides are bought in error.**



The deadline for this round of orders is: Thursday, 15th February at 3pm

The accounts are named as follows:

English: Poetry Study Guide (studied in both Year 9 and 10)

English: A Christmas Carol Study Guide (studied in Year 10)

English: An Inspector Calls Study Guide (studied in Year 10)

English: Macbeth Study Guide (studied in Year 11)

English: Language (skills developed throughout but specific exam teaching is predominantly in Year 11)

Please don't hesitate to email me if you have any questions: [kca@ferryhill.school](mailto:kca@ferryhill.school)

Thank you.

Mrs Carter

Director of Learning for English

# LUNCH ACCOUNTS

Can parents/carers who pay for school meals please ensure that student meal accounts stay in credit in order that food can be paid for as and when it is ordered and consumed. Where students don't have enough money on their accounts to pay for lunch, students will be allowed to get their lunch on that day and we will attempt to ring parents/carers to inform them that the account needs topping up.

Students will need to inform parents/carers of the situation when they get home that day. If we are unable to contact parents/carers to speak to and the same thing happens the next day we will send a SchoolComms message out advising of the money owed and that the student should bring a packed lunch into school for the next day if the account can't be topped up in the short term. It is parents/carers responsibility to ensure that there is enough money on their child's account to pay for food.

However, if there are any problems with topping up please contact the school office for your child's year group as soon as possible, so we can discuss resolving the situation with you.



## EVERY SECONDS COUNTS!



- 2 minutes a lesson = 12 minutes a day if you include a minute for MM and AM!
- 12 minutes a day = 60 minutes a week
- 60 minutes (1 hour) a week = 2340 minutes (39 hours) a year
- 2340 minutes (39 hours) a year = 11700 minutes (195 hours) during your five years at school
- That's over 30 school days!

# YEAR 8 PARENTS EVENING FEBRUARY 13TH



The Year 8 Parents Evening is on 13th February 3.15 pm – 6.15pm. This will be held at our Gateway site in Spennymoor. The address is Coulson Street, Spennymoor, DL16 7RS . Not only is this an opportunity to speak to your class teacher about your progress within the subject, it is also an opportunity to speak to staff about option choices in preparation for Year 9. Staff from a range of option subjects will be available to talk to students about the courses and how they are assessed and answer any questions you may have. Miss Gibson will also be delivering an Option talk for parents who would like to find out more about the options process. More details to follow in the next few weeks.



# 'JOB OF THE WEEK'

## TATTOO ARTIST

As part of the Year 9 tutor programme and to help expand student knowledge and understanding of some of the many different job roles available to them after school, students have been looking at different job roles.

This week's 'Job of the Week' is a  
Tattoo Artist

[https://www.youtube.com/watch?v=xJz2kF4r4ng&list=PLVEWa7uIDT769WGUTc\\_-lOca4dJRIPatZ&index=133](https://www.youtube.com/watch?v=xJz2kF4r4ng&list=PLVEWa7uIDT769WGUTc_-lOca4dJRIPatZ&index=133)

Further information about this job role can be found by following this link

Why not also check out a range of Careers Packages for secondary schools <https://bit.ly/5YrCareers>  
[www.youtube.com](https://www.youtube.com)



## Equipment Packs

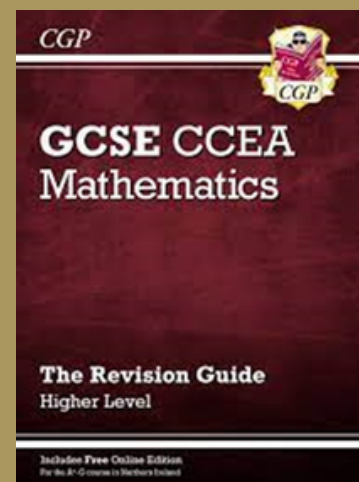
We now have A3 equipment pack wallets available to purchase from our ParentPay app. The price of these are currently £1.00. Pupils are also able to purchase these via our ClassCharts system using their achievement points.

School equipment now available to buy on ParentPay.  
Casio scientific calculator and pencil case (pencil case, 3 black pens, 2 green pens, 2 pencils 2 small & 1 large ruler, rubber, pencil sharpener, compass, protractor, glue stick & 2 highlighters - £10.00.

FINAL STOCK Casio scientific calculator - £8.55.

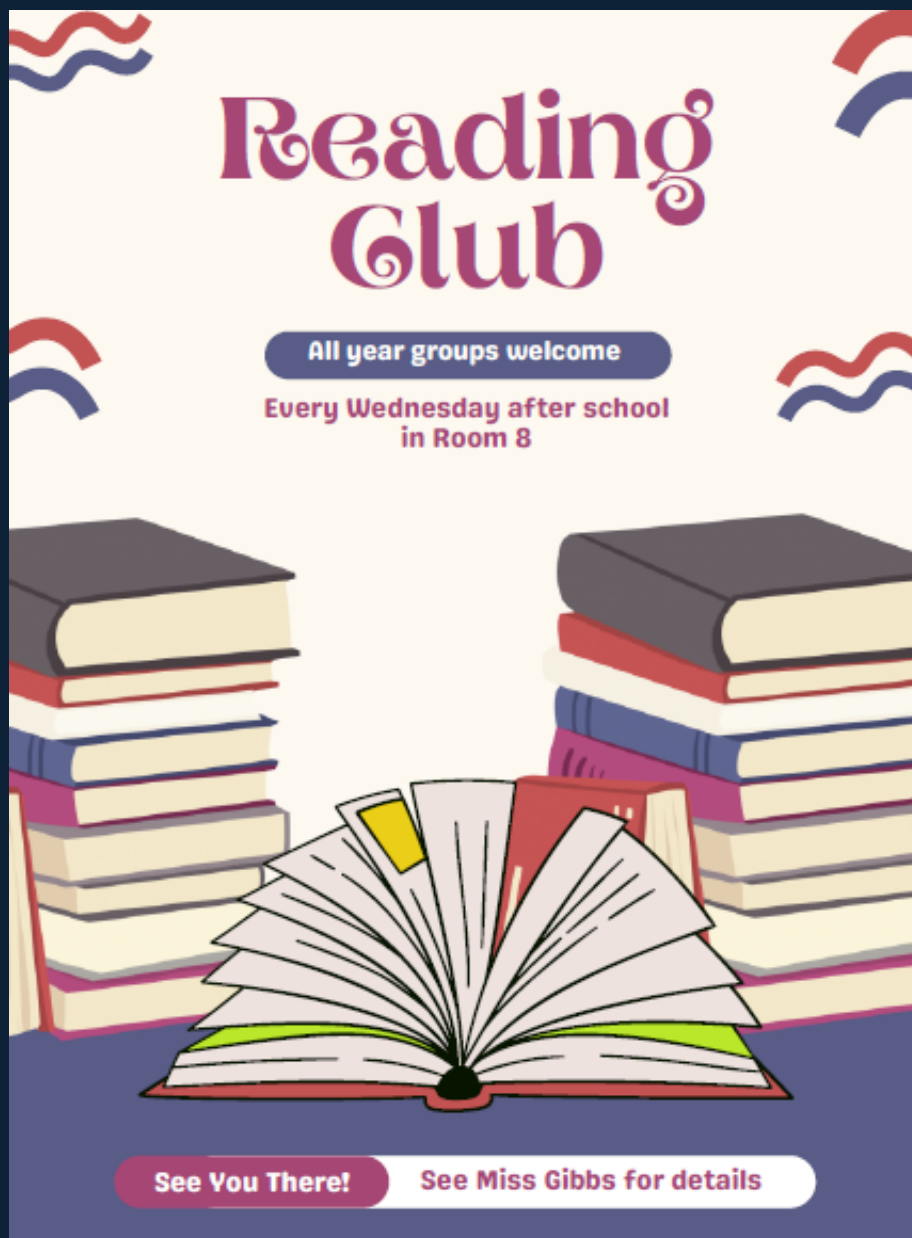
Pink Casio calculator - £9.10.

Pencil case (pencil case, 3 black pens, 2 green pens, 2 pencils, 2 small & 1 large ruler, rubber, pencil sharpener, compass, protractor, glue stick & 2 highlighters - £2.50.



## AFTER SCHOOL ACTIVITIES

After school activities will continue at Ferryhill site, Monday, Tuesday, Wednesday and Thursday. Sessions will run from 2:50 - 3:30pm, unless stated otherwise.



**Monday - Trampolining :-  
Week A - Year 7 Week B - Year 8**

**Wednesday - Reading Club  
Wednesday - Football**

**Wednesday - Board Games Club  
Wednesday - English Club 3:00-3:30pm  
Wednesday - Film Club 3pm-4pm Room 6  
Thursday - Netball**



# PARENT NOTICES

## **PARKING AT FERRYHILL**

Parents are not to park in the school car park or enter the site on foot to collect their child unless they have been provided with a permit from School. Due to ongoing works around the area, we have a designated exit to ensure students can leave the site safely.

## **COLLECTION OF STUDENTS FROM FERRYHILL SITE**

When collecting or dropping off a student during the school hours of 8:30am – 2:45pm, can we ask that parents/carers come to the new reception entrance based in room 10 which is signposted. The PE entrance used by students will be locked throughout the day and will not be manned by staff.

## **COLLECTION OF STUDENTS FROM UPPER SCHOOL SITE**

For parents picking up their child from the Upper School site, please do not park directly outside of the building as the school buses need space to park. By parking there it prevents students being able to board the buses safely. Please park on the opposite side to the Upper School building. Thank you for your support with this matter.

## **LATE BUSES**

Please note late buses will not run for afterschool clubs. Your child will be expected to make their own way home.

## **LOLLIPOPS**

Lollipops are not allowed in school, they are a potential choking hazard.

## **BEHAVIOUR ON SCHOOL BUSES**

Please ensure students are aware that their behaviour while waiting for and while travelling on the school bus is subject to the schools consequence system.

## **RECORDING ABSENCES/ATTENDANCE**

All student absences must be reported to school by 8:30am each day. This can be done by contacting (01740) 651554. Please then select **option 1** to be directed to Student Support. If there is no one available to take your call, please leave a message on the answer machine provided. Alternatively, you can email any attendance related queries to [attendance@ferryhill.school](mailto:attendance@ferryhill.school).

## **PE KIT REMINDER**

Can we please remind parents that students must have their PE kits in school on their PE day. Please remind your child to check their timetable daily.

## **CAKE SALE**

Our students who are travelling to Iceland will be holding a cake sale and sweetie raffle on the last day of term. Please see the poster below





# CAKE SALE

DINING ROOM AT BREAKTIME  
FRIDAY 16TH FEBRUARY

FUNDRAISING FOR ICELAND

# SCHOOL MEAL SERVICE FROM 5TH FEBRUARY AT GATEWAY SITE

Students and staff will be delighted to know that we will be operating a break and lunch service where food is prepared and cooked at the Gateway site from Monday 5th February.

Each day the menu will replicate that at the main school site so all the usual food/drink items will be available to purchase during morning break from 10.30 – 10.45am and 10.45 – 11am and lunch break 12 – 12.30pm and 12.30 – 1pm.

Food items will no longer be need to be ordered in advance of the day. Please ensure all meal accounts remain in credit as students will be charged as and when they purchase food. Free school meal allowances will be available as they are now for those students who are entitled to them to purchase food and drink during lunch service only.

At lunchtime students will be expected to place all intended items for purchasing on the trays provided and to clear their trays and rubbish away before they leave the designated eating area. Students are responsible to place all rubbish in the bins provided at all times.



Wednesday 14th February.  
Valentines Day Menu



**Mains**



Heart Shaped Pizza With Spiced  
Corn And Wedges  
Spaghetti Carbonara With Garlic  
Bread

**or**

Ratatouille With Tomato Sauce And  
Garlic Bread

**Sides**

BBQ Beans

Pink Coleslaw

Fresh Veg Available

**Desserts**

Red Velvet Cupcakes

Trifle

Jammy Dodger Cookie

**£2.70**





# SAFER INTERNET DAY



## About Safer Internet Day

Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. Safer Internet Day 2024 is on 6th February and will be celebrated with the theme **“all about change online”**

As technology is changing all the time, often at a rapid rate. Think about how technology has changed in your lifetime alone!

## How we promote the day

As a school, we celebrate Safer Internet Day by putting up posters around the school and promoting the day through assemblies.

## So how can Parents and Carers help?

Inspire change by modelling how to be safe online

Just like in their offline lives, children need role models online too. Set clear and fair expectations about how the whole family should use the internet and technology, and demonstrate these yourself. A Family Agreement is a great way to start conversations and put your ideas down on paper, to refer back to later and adapt as your child and your family's internet use changes.

## Make a difference by having regular discussions about the online world

Having regular and open conversations with your child about their use of technology and the internet is the best way to stay up to date, not only with changes in the online world, but also with what they are doing and seeing online. Starting these conversations can sometimes feel daunting, but they can help you feel more informed and show your child that you are taking an interest in their online life. Not sure where to begin? Use the tips and conversations starters in the “Let's Talk About Life Online” resource.

## Manage influence by researching the content and games your child enjoys the most

Giving young people the opportunity to talk about their life online, and enjoying online content together, can be a great way to gain an insight into the content they are viewing. The ‘Parents and Carers Resource Sheet’ is a great tool that you can use to research any websites, apps and games and find out more about specific content.

## Navigate change by knowing where to go for further support

If your child needs help, it's important you know where to go for further support. Using the report and block buttons, websites such as ‘Report Harmful Content’, and other safety tools is a great starting point. It can also be useful to discuss any concerns or worries with your child's school as they may be able to offer further advice and guidance. It can also help to talk to other parents and carers who may have experienced something similar.

Please visit the following link for lots more advice, fun games, quizzes, competitions and much, much, more. <https://saferinternet.org.uk/>